## Modular Inverses

Varsity Practice 10/27/19 Zichao Dong

## 1 Warm-Up

- 1. 11 girls and n boys picked  $n^2+9n-2$  mushrooms, and each kid picked equal many mushrooms. Determine whether girls are more than boys or boys are more than girls.
- 2. (Modulo inverse) Let a, n be coprime integers. Show that

$$ax \equiv 1 \pmod{n}$$

has a unique solution  $x \in \{0, 1, \dots, n-1\}$ . Solve for a = 50 and n = 2019.

3. (Wilson's theorem) Let p be a prime number. Show that

$$(p-1)! \equiv -1 \pmod{p}.$$

## 2 Problems

1. Find the number of pairs of positive integers (a, b) are there such that gcd(a, b) = 1 and

$$\frac{a}{b} + \frac{14b}{9a} \in \mathbb{Z}.$$

2. Suppose x, y, z are integers such that

$$(x-y)(y-z)(z-x) = x + y + z.$$

Show that  $27 \mid x + y + z$ .

- 3. (AIME 1985) The numbers in the sequence 101, 104, 109, 116,  $\cdots$  are of the form  $a_n = 100 + n^2$ , where  $n = 1, 2, 3, \cdots$  For each n, let  $d_n$  be the greatest common divisor of  $a_n$  and  $a_{n+1}$ . Find the maximum value of  $d_n$  as n ranges through the positive integers.
- 4. Let p > 5 be a prime. Show that  $p^2$  divides the numerator of the expression

$$1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{p-1}.$$

- 5. (ARML 2018) The increasing infinite arithmetic sequence  $x_1, x_2, \cdots$  contains the terms 17! and 18!. Compute the greatest integer X for which X! must also appear in the sequence.
- 6. (USAMO 2018) Let p be a prime, and let  $a_1, \dots, a_p$  be integers. Show that there exists an integer k such that the numbers

$$a_1+k, a_2+2k, \cdots, a_p+pk$$

produce at least  $\frac{p}{2}$  distinct remainders upon division by p.

7. (IMO 2019) Solve over positive integers the equation

$$k! = \prod_{i=0}^{n-1} (2^n - 2^i)$$

8. (China 2019) Let m be an integer with  $|m| \ge 2$ . If a sequence of integers  $a_1, a_2, \cdots$  such that  $a_1 \ne 0$  or  $a_2 \ne 0$ , and for every positive integer n,  $a_{n+2} = a_{n+1} - ma_n$ . If integers  $r > s \ge 2$  such that  $a_r = a_s = a_1$ , show that  $r - s \ge |m|$ .